

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

July 2018- July 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achieving Schools Bronze Games Mark                      Wide range of extra-curricular clubs                      3 members of staff and one club leader received The Primary Teachers Award qualification.                      Leading school in the Stanway and Tiptree Sports Group (organising and leading events).                      Successful CPD for Year 3 and 4 teachers with Colchester United.                      Year 6 football league winners.                      The amount of sporting events St. Luke's have participated in over the academic year.                      Sporting events newsletter communicated to parents.</p>	<p>Increased use of IT in Physical Education                      Tracking of groups that participate in festivals, competitions and extra-curricular clubs.                      All year groups to attain 85% of pupils reaching ARE in PE.                      Challenge for pupils working above ARE in PE and to increase this percentage (focusing on yr 5 and 6).                      Access to physical activities for EYFS.                      Pending: two teachers nominated for Colchester United Mentor Programme (8 week coaching sessions).</p>



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Fund remaining: £18, 330		Date Updated: October 2018	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils to display an increased level of fitness.	Introduce the 'Daily Mile' across the school and to all stakeholders. Information communicated to parents. Staff meeting time (led by PE subject lead) to train teachers.	£30 (paint)	Pupil quotes in Summer 2018 newsletter. Teacher feedback based on the increasing pace and endurance of pupils. Safeguarding minutes- emotional support offered during the Daily Mile.	Continued marking of the mile with the golden paint.	
Pupils to display an increased level of fitness.	#3030 Introduced for June 2018. Staff training and assembly led by PE subject lead. Communication with parents. Calendar for pupils to fill in activities and prizes/certificates purchased. Banner purchased.	£50	Number of pupils submitting #3030 activity planner (see newsletter) Pupil and parent feedback based on increased amount of physical activities that children were undertaking.	Supporting the continued need to increase children's fitness levels.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improved quality of physical activity provision in EYFS and year 1.	Plans developed for outside EYFS area. Quotes and companies to visit area and provide landscape ideas to enable physical activity. PE subject leader and EYFS staff to discuss positive outcomes and what areas there are for development. Planning scrutiny to ensure full use of the new astro-turf area in EYFS. Lesson observation to provide feedback to improve	£9,000	Pupils from year 1 stated that the area had improved and 'was amazing.' Increased percentage of EYFS using the outdoor area in all weathers. Planning to reflect increased opportunities for physical activities. Data will be interrogated in November 2018. Comparison made in July 2019 to July 2018 EYFS end of year data. Less injuries sustained. Class teacher reported that pupils are taking more risks.	Visits to schools to observe best practice in EYFS outdoor areas. Maintenance schedule for outdoor area and astro-turf.	

	the range of physical activities provided in the new outdoor area.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A minimum of 85% of pupils in all year groups to achieve ARE in PE. An increased percentage of pupils working above ARE to be shown from July 2018- July 2019. Pupils to be offered the correct level of challenge in order for expected progress to be made in most cases.	Interrogation of data to determine staff confidence and skills with assessment. Purchasing of IT equipment to enable more accurate assessments in PE. Staff training in use of I-pads to gather evidence for PE statements and use of target tracker during sessions. PE lead to interrogate data on a termly basis and identify areas for development. Lesson observations to triangulate data, evidence from the I-pads and observed skills of children.	£4,500	Data to be interrogated in December 2018. Action Plan.	Next steps: <i>Coaching/CPD for year 5 staff as priority.</i> <i>Coaching/CPD to offer ideas to challenge those children working above ARE.</i>
	Attendance at the All Inclusive PE training and Top Sport Resource training by two members of staff (1x KS1 and 1xKS2). Feedback from training to identify short term and long term targets.	£150 (supply cover)		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Pupils to receive physical challenges in a new environment. Pupils to be able to reflect and identify what has gone well and skills that they have implemented.	Community Challenge Team Building Day organised. Risk assessed and liaised with scout camp leaders. Physical activities including assault course set up and staff training undertaken.	£100	14 pupils completing the Community Challenge Award. Parent feedback and pupil comments regarding the team building and physical skills learnt. Photographic evidence.	Pupils persevering and developing learning characteristics for life.  Next steps: Community Challenge 2019 Extra- curricular provision to be enhanced using a paid coach.
Key indicator 5: Increased participation in competitive sport				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Organisation of a '12 school' cross country event so pupils have a positive attitude towards sport.</p> <p>Increase the amount of sporting events accessible to pupils.</p>	<p>Attending half termly sports meetings. Liaising with 12 schools to organise i.e. letters/safeguarding/health and safety/rewards.</p> <p>Fee to remain in the consortium sports group.</p>	<p>£25</p> <p>£50</p>	<p>Pupil feedback regarding enthusiasm and confidence.</p> <p>Newsletter of events/website/facebook Games Mark website Curriculum Enrichment governor document</p>	<p>Allowing St. Luke's to remain in the Tiptree and Stanway Sports group and therefore increased participation in events.</p> <p>Next steps: Working towards achieving the Silver Games Mark. Continued entry into events/rewards/transport.</p>