



1. Introduction

The Governing Body is responsible for drawing up a policy that ensures pupils' standards of behaviour are acceptable and encourages good conduct and respect for others.

The head teacher must publicise the school's behaviour policy within the school and to parents of registered pupils. In particular, the head should bring it to the attention of pupils, parents and members of staff at least once a year.

2. School Ethos

We believe that when judgements about our school are made, they should be based not just upon SAT levels achieved, levels of reading ability, and similar formal data, important though these are. Equally important is our success or otherwise in building and developing a set of values to do with community, citizenship, attitudes to learning, care and consideration for others, and interpersonal skills.

These values together with meeting the needs of every child and striving for pupil and school improvement in the conventional sense make up the culture and ethos of St. Luke's.

The children are taught:

- Respect
- Politeness and care and consideration for others, including visitors and helpers;
- That fighting, bullying and being unkind are not acceptable ways of behaving and have no place at our school;
- To be pleased and proud of their achievements and successes and those of others;
- To help each other;
- To be quiet when it is appropriate;
- To show care and respect for our school environment;
- How to behave, respecting their own and others' feelings and safety;
- To be proud of themselves and their school;
- To strive to do their best and to develop perseverance and resilience.

3. Success Criteria

When monitoring the success of our behaviour policy the following criteria are considered:

- High levels of politeness, to include not interrupting, waiting for turn, being considerate;
- Co-operating with requests and working well with others;
- Children show pleasure when they achieve and are equally pleased with the success of others;
- Children show good levels of sportsmanship, by applauding others, and by accepting defeat gracefully;
- The percentage of children wearing school uniform is high;
- All aspects of the school environment are respected;
- Parents and visitors take away a positive feeling about the school;

- Children and staff are proud of their school; children's concerns are addressed in a sympathetic and supportive manner;
- Pupils demonstrating truthfulness and honesty;
- Attendance is high.

4. Citizenship and Community

We consider this to be a very important aspect of school life, which is promoted at every opportunity. We are proud of our School Council which is an important part of the decision making process in our school. Circle times are held regularly and are an important vehicle for promoting appropriate values, attitudes and behaviour, as are assemblies which are led by staff and visitors in school and in church.

5. Behaviour and discipline

In the main the behaviour of the children at St Luke's school is very good and we positively promote and encourage good behaviour in a variety of ways including:

- Stickers;
- Team points and prizes;
- Achievement certificates;
- Positive praise including sharing special achievements;
- Head Teacher's awards;
- Special achievement letters;
- Lunchtime stickers and awards;
- Praise postcards

At the start of the school year a code of conduct is drawn up in each class that sets out agreed patterns of acceptable and appropriate behaviour.

A variety of approaches are used in school to enable children to deal with conflict in a more positive way (e.g. Magic Script). When behaviour falls below an acceptable standard the following process is implemented:

1. If 3 verbal warnings are given over the course of the week this then equates to a yellow card.
2. Three yellow cards in a half term lead to a red card together with a sanction e.g. being banned from the school disco, not representing the school in a team or being banned from a school club. Where a red card is issued, a letter is sent home citing the events that led to the red card and setting out how the parents can support the schools action.

Parents are informed verbally by the class teacher when a yellow card is given. In exceptional circumstances a red or yellow card may be given in the first instance.

10 team points are lost for a yellow card
20 team points are lost for a red card

If a child has an individual behaviour plan in place it might be appropriate to withdraw them from the red/yellow card system.

A classroom can provide a quiet place where children can choose to spend time off the playground at the teacher's discretion.
All classes display a list of class rules and wet playtime rules to reinforce the agreed standards of behaviour.

MDA's record and report to the class teacher, head teacher or Safeguarding, Family Welfare Officer as appropriate, any incidents, accidents or instances of behaviour which fall below what is acceptable. Good behaviour is also awarded with a Head teachers Good Conduct Certificate.

Under some circumstances it may be necessary to exclude children. The exclusion may take the form of a fixed term exclusion or under extreme circumstances a permanent exclusion – please see the Exclusion Policy for further information.

6. Bullying

See separate Anti- Bullying Policy

7. Equal opportunities and multicultural education

Equal opportunities and multicultural education are intrinsic to our school values. Everyone in our community is entitled to be respected.

One of our school aims is

“To develop a child's growing respect for themselves and others irrespective of race, age, gender, faith, or ability”

It is a legal requirement for all schools to have a race equality policy. We have a duty to report incidents of a racist nature to County Hall. Anyone who continuously displays disrespectful behaviour/a number of incidents will be reported to County Hall.